COURSE CATALOG



School District of Glenwood City
Glenwood City High School
2026-2027

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WELCOME!

As we go through the school year, we look forward to the opportunities to connect and build strong, positive relationships. We will continue to work hard at school to provide a positive, respectful and safe environment for students and staff to succeed to the best of their ability. Our school's focus on respect, relationships, academic growth, extra-curricular success and school pride will position us to reach our common goal - the best possible school experience for every student, every day.

At Glenwood City MS/HS, we believe there is something for every student to belong to. Whether through athletics, the arts, CTE opportunities, clubs, leadership activities, or many other experiences, every student has the opportunity to get involved, build connections, and discover something special that reflects their interests and strengths. We want students to get involved in the many activities that our school has to offer. Students tend to do better academically and strengthen their school experience when they are involved and connected. More information will come as the summer progresses but I hope that you'll continue to see the tremendous opportunities that await all students in our school and encourage their participation.

Thank you, again, for the opportunity to partner alongside you in your child's education. It is a responsibility that we do not take lightly. We look forward to a great 2026-2027 school year!

TOPPER POWER - TOPPER PRIDE!

IMPORTANT CONTACT INFORMATION:
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GENERAL INFORMATION

Semester Schedule: Glenwood City High School operates on a semester schedule. The school year is divided into two equal parts, approximately 90 days per semester. There are 7 class periods that are approximately 50 minutes in length each day. Upon successful completion, students earn 0.5 credit for each semester course.

Schedule Change Policies/Guidelines: Changing a course requires discussion with family and the counseling department since changes can impact learning, long term success, and future college goals. Students are expected to use all possible resources available to them before considering a course level change, such as completing all assignments, tutoring, and conferencing with the teacher. "Teacher changes" (requesting a different teacher for the same course) will not be honored unless the student has failed a course with the teacher previously. Schedule changes requests will be approved ONLY IF space is available in the level change course requested. Please note that schedule changes may change class and lunch periods as well as teachers. Schedule changes are NOT guaranteed; school counselors will prioritize graduation requirements, course availability and academic needs.

Reasons For Requesting a Schedule Change:

1. A graduation requirement is missing; you are not enrolled in a class required for graduation.
2. You were placed in the wrong class; example: scheduled for Algebra II, but you have not completed Algebra I.
3. A scheduling error occurred; examples: duplicate classes, missing class periods; two classes scheduled at the same time, etc.
4. You completed or failed a class during summer school; your schedule needs to be adjusted to reflect proper placement.

Reasons NOT Acceptable for a Schedule Change:

1. You want to be in a class with your friends.
2. You want a different teacher.
3. You want a different lunch period.
4. You "don't like" the class you signed up for and/or the class in your schedule
5. You changed your mind about an elective, following the 7 day scheduling change period and schedules were finalized.

First Three Days of School:

All students must remain in their classes for the first three days of school. This allows students the opportunity to attend each class a couple of times before making decisions about appropriate placement in a class. Additionally, this gives the teacher a chance to gauge student ability and chances for success in the course.

After First Three Days of School:

Students can schedule a meeting with the school counselor requesting a schedule change. Students must have approval from a parent and schedule this meeting no later than 7 days into the semester. Schedule changes will NOT be permitted after the first week of the semester.

GENERAL INFORMATION CONT.

How to Request a Schedule Change:
Schedule a "scheduling meeting" with your school counselor. If schedule change(s) can be accommodated, a Schedule Change Request Form will need to be completed by student, teachers, school counselor and parents/families (where applicable) to finalize schedule change.

Extenuating Circumstances:
Extenuating circumstances forms are available for students who have had circumstances that have become a barrier to a student's success in the class and the deadline to complete a schedule change has passed.

Second Semester:
Schedule changes will follow the same procedure as the first semester.

GRADUATION REQUIREMENTS

A student must earn twenty-four (24) credits, including the credit requirements set by State statute, to be eligible to receive a diploma, provided all other requirements as determined by the State and the Board are met. The Board requires the following credit requirements for a diploma:

English	4.0 credits
Mathematics	3.0 credits
Science	3.0 credits
Social Studies	3.0 credits (including Citizenship Seminar)
Health	0.5 credits
Physical Education	1.5 credits
Personal Financial Literacy	0.5 credits
Electives	8.5 credits
Total Credits	24.0 credits

In order to earn a high school diploma, a student must successfully complete a civics assessment in accordance with State statute.

Students should closely review requirements for their post-secondary plans. Students are responsible for completing all necessary requirements, with the assistance of school personnel.

ACADEMIC & CAREER PLANNING (ACP)

What is Academic and Career Planning? Academic and Career Planning (ACP) is a student-driven, adult-supported process where a student creates their own informed decisions for post-secondary success. Students who are knowledgeable about post-secondary options are better able to connect their school experiences with their long-term goals and planning for life after high school graduation. Information based decisions are obtained through self-exploration, career exploration, and the development of career management and planning skills. The Wisconsin Department of Public Instruction in the PI-26 legislation requires public school districts to provide academic and career planning services to students in grades 6-12, beginning with the 2017-2018 academic year. Parents, educators, school and community based organizations/ clubs, community business partners, area job centers and post-secondary institutions all play a role in supporting the academic and career planning process of our young people as they are educated for future employment.

School District of Glenwood City Academic and Career Planning: The School District of Glenwood City outlines Academic and Career Planning (ACP) as: a student-driven, adult-supported process where a student creates their own informed decisions for post-secondary success. Students who are knowledgeable about post-secondary options are better able to connect their school experiences with their long-term goals and planning for life after high school graduation. More information about Glenwood City's ACP Plan can be found here.

POST SECONDARY OPTIONS

Post Secondary Education and Options: Training beyond high school is encouraged for employment in a changing world. Students and families may schedule an appointment to discuss and review post-secondary plans with the school counselor as needed. School counselors will provide students and families with resources and contacts to explore ideas, select courses and develop plans for a successful transition to post-secondary options. The following are the minimum requirements students must complete for acceptance into designed areas. Reminder that many universities and technical colleges/programs may require a more rigorous preparation than these minimum lists. Course selected during high school, as well as academic performance, impact opportunities that are available after graduation.

Four-Year Universities: Minimum requirements may include: 4 credits of English, 3 credits of Mathematics, 3 credits of Science, 3 credits of Social Studies, 2 credits of World Language (required by some four-year universities). Check specific universities admission requirements. In addition, it is strongly recommended that students have a well-balanced schedule, along with participation in extracurriculars.

Technical Colleges: Most technical colleges require a high school diploma or equivalent, ACT scores or the technical college placement exam. Technical colleges provide affordable, career-oriented programs for many skills jobs. Small class size, flexible scheduling and high job placement rates are all attractive features of technical colleges. Students spend time on career-focused education and hands-on learning and training from experienced instructors. Degrees offered range from short-term programs and certificates to technical diplomas and associate degrees, which take one to two years to complete.

Military Service: Minimum requirements for military service may include a high school diploma or equivalent, physical examination and ASVAB (career inventory) testing (which is usually required). Joining the military is exceptional for career training, education benefits and leadership opportunities.

Workforce: Following high school graduation, some students may seek full-time employment as part of the workforce. Beginning a career in the workforce is a valuable way to gain both experience and skills.

POST SECONDARY EXAMINATIONS

ACT: ACT is the most widely used college entrance exam. All 11th grade students will be required to take the ACT Plus Writing exam in the spring. Each year, the state ACT is scheduled during a school day and provided at no charge to juniors. Students may select up to four colleges of their choice to have their ACT scores sent to for admission, free of charge. Students may retake the ACT exam multiple times throughout the year at their own expense and must register online at www.actstudent.org. Colleges will use the student's best score for admission and scholarships.

Advanced Placement (AP): AP exams are standardized exams designed to measure how well the student mastered the content and skills of a specific AP class. AP exams are administered each year in May.

ASVAB: The ASVAB is a timed, multi-aptitude test that was developed and maintained by the Department of Defense. Scores in the four areas of arithmetic reasoning, word knowledge, paragraph comprehension and mathematics knowledge count towards your Armed Forces Qualifying Test (AFQT) score. The AFQT score determines whether a student will be qualified to enlist in the military.

Forward: All sophomores are required to take the Social Studies Forward examination. This exam is administered each year in the spring.

PreACT Secure: PreACT Secure is a summative online assessment given to 9th and 10th grade students, that is aligned to the ACT and the ACT College and Career Readiness Standards. PreACT Secure measures what students have learned in the areas of English, Reading, Mathematics, and Science. The PreACT Secure closely mirrors the ACT in many ways, including implementation, test delivery, scoring, and reporting. PreACT Secure scores predict how students will perform on the ACT when they reach 11th grade and their readiness for college-level coursework.

PSAT/NMSQT: The PSAT is a standardized exam that is used to practice for the SAT and/or ACT. It is also the National Merit Scholarship Qualifying exam. This optional exam is administered each fall to juniors. More information can be found at: www.collegeboard.org.

SAT: Most students at GCHS do not need to take the SAT. However, some colleges (typically on the east and west coasts) may require the SAT for admission. The SAT assesses critical reading, mathematical reasoning and writing skills that students have developed over time and will need to be successful in college. Students may take the SAT at their own expense and must register online at: www.collegeboard.org.

Fee Waivers: Students who are eligible for free or reduced lunch may qualify for fee waivers for standardized testing (PSAT, AP, SAT and/or ACT) and college application fees. Please contact your School Counselor for additional information.

EDUCATIONAL OPPORTUNITIES

Advanced Placement (AP): AP classes allow students to enroll in rigorous, college-level course while in high school. The potential for college credit is determined based on the AP score (generally a score of 3 or higher can earn college credit). Advanced Placement (AP) classes offered at GCHS include:

- AP Business and Personal Finance
- AP Calculus AB
- AP English Language and Composition
- AP English Literature and Composition

Advanced Standing (AS): High school students can earn college credit and save money on college tuition by completed Northwood Technical College Advanced Standing (AS) course(s). Students who receive a grade of "B" or better and enroll in a program at Northwood Technical College where the class is required may have credits from the Advanced Standing (AS) course applied at no cost. Advanced Standing (AS) credits may be beneficial at another technical college that offers a similar course as well. Check with your college of choice to verify any transferability. Advanced Standing (AS) courses offered at GCHS include:

- Accounting 1A and 1B (AS)
- Marketing Principles (AS)
- Personal Finance (AS)
- Production Manufacturing/Woodworking I (AS)

Dual Credit (DC) or Transcripted Credit (TC): Dual Credit (DC) or Transcripted Credit (TC) course(s) at GCHS allow students to earn both high school and college credit at the same time at no cost to the student. Students who complete the following course(s) at GCHS with a grade of "C" or better (on the college grading scale) earn college credit directly from either Chippewa Valley Technical College or Northwood Technical College (depending on course) that may transfer to other Wisconsin Technical Colleges or four-year universities. Dual Credit (DC) or Transcripted Credit (TC) courses offered at GCHS include:

- Horticulture (TC)
- Family & Child Development (ECE: Infant and Toddler Development) (DC)
- Foods II (TC)
- Medical Terminology (TC)
- Teaching Youth (ECE: Foundations of Early Childhood Education) (DC)

Early College Credit Program (ECCP): Students in grades 9-12 may enroll at a UW System institution to take one or more courses for which the student will earn high school credit and post-secondary credit. Applications for enrollment must be made by March 1 for courses taken during the fall semester and by October 1 for courses taken in the spring semester. Students must meet the admission requirements at the university as well as all college course prerequisites. Interested students should work closely with their school counselor in the application, course selection/compatibility and admissions processes. More information about the Early College Credit Program (ECCP) can be found here.

Start College Now (SCN): Similar to ECCP, Start College Now (SCN) is a program that allows students in grades 11-12 to attend a Wisconsin Technical College and earn both high school and technical college credit. Application for enrollment must be made by March 1 for courses taken during the fall semester and by October 1 for courses taken in the spring semester. Students must meet the admission requirements at the technical college as well as all college course prerequisites. Interested students should work closely with their school counselor in the application, course selection/compatibility and admissions processes. More information about the Start College Now (SCN) program can be found here.

AGRICULTURE



Ms. Rose Gillis
Agriculture Education

AGRICULTURE

Course Name: Agribusiness		
Course Number(s): AGRIBU	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Agriculture is the only industry the world literally cannot live without , which makes it the most powerful business on Earth! This course isn't about sitting behind a desk; it's about understanding the mechanics of money, marketing, and influence. Discover how to brand products people love, navigate international trade, and command the resources that fuel our planet. In this class, you won't just study the market, you'll learn how to lead it.		

Course Name: Agricultural Biotechnology - ES		
Course Number(s): AGBIOT	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: This course earns students half credit (0.500) of science equivalency credit (beginning 2026-2027).** This course provides students with experiences in industry appropriate applications of biotechnology related to plant and animal agriculture. Students will complete hands-on activities, projects, and problems designed to build content knowledge and technical skills in the field of biotechnology.		

Course Name: Agricultural Leadership & Communications		
Course Number(s): AGLECO	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Every great movement starts with a powerful voice. In this course, you'll find yours. We move beyond the classroom to help you build the confidence to speak up, stand out, and get people to listen. You'll learn the secrets of how to tell a story that sticks, use social media and video to spread a message, and handle the challenge of leading a team. Whether you're standing up for your community or pitching a new idea, this course is about giving you the tools to be heard and the skills to lead the way.		

Course Name: Agriculture & You		
Course Number(s): AGRYOU	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: There is more to agriculture than you ever imagined. This course is designed to show you the massive range of topics that make up the industry today. Throughout the semester, we'll dive into different pathways, ranging from the science of plants and animals to high-tech breakthroughs and the natural world around us. You'll get a hands-on look at how these different fields impact our daily lives and discover which parts of the industry interest you the most. This is your chance to explore the science, the tech, and the outdoors to see how it all connects back to you.		

Course Name: Agronomy		
Course Number(s): AGRONO	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: The world's food supply begins with the soil beneath our feet and the plants we grow in it. In this course, we take a deep dive into the science of large-scale crop production and land management. You'll explore how to unlock the potential of the land by studying plant genetics, soil health, and the latest technology used to grow the crops that sustain us all. From protecting our natural resources to mastering the science of a successful harvest, you'll see firsthand what it takes to power the planet from the ground up.		

Course Name: Farm to Table		
Course Number(s): AGFATA	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Ever wonder where your food really comes from before it hits the grocery store shelf? In this course, we follow the journey of our food from the very beginning. You'll explore how fresh ingredients are grown, processed, and prepared, giving you a behind-the-scenes look at the local and global food systems. From understanding seasonal harvests to the science of food safety and quality, you'll discover what it takes to get high-quality products from the field to your plate. If you've ever wanted to know the story behind your favorite meals, this is where that story begins.		

Course Name: Fish & Wildlife		
Course Number(s): AGFIWI	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: If you're at home in the woods or on the water, this course is for you. We're going beyond the basics to take a closer look at the species that make our local ecosystems unique. You'll build your skills in identifying fish and wildlife, understanding animal behavior, and learning the science behind successful hunting and fishing. From tracking local species to mastering the rules of the outdoors, you'll discover what it takes to be a true woodsman and a responsible steward of our natural world.		

Course Name: Horticulture - TC		
Course Number(s): AGHORT	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** Transcripted Credit (TC) with Chippewa Valley Technical College
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Get your hands dirty and discover what makes plants tick. This course is a deep dive into the life of plants, from the way they are built to how they grow and thrive. You'll explore different types of plants, learn how to start them from seeds or cuttings, and master the best ways to care for them in a greenhouse or garden. By understanding the science of how plants work and what they need to survive, you'll gain the skills to grow healthy, vibrant plants and see firsthand how the world of horticulture keeps our planet green. **Students may earn Transcripted Credit (TC) at Chippewa Valley Technical College through this course.**		

Course Name: Large Animal Science - ES		
Course Number(s): AGLASC	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: This course earns students half credit (0.500) of science equivalency credit (beginning 2026-2027).** Go behind the scenes of the livestock industry to discover the science of the animals we rely on every day. In this course, you'll take an in-depth look at the biology, health, and management of cattle, sheep, goats, swine, poultry, and equine. From studying how their bodies work to learning about nutrition and genetics, you'll get a hands-on understanding of what it takes to raise healthy animals in a modern world. This isn't just a class about animals—it's a deep dive into the science of life.		

Course Name: Natural Resource Management		
Course Number(s): AGNRMA	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Take a look at the big picture of how we protect and manage the world around us. In this course, we dive into the conservation of our most vital resources: air, land, water, and forests. You'll explore how these systems work together and learn the strategies used to keep our environment healthy and productive. From studying soil health and forestry to managing local wildlife habitats, you'll discover what it takes to be a steward of the earth. If you want to understand how we balance the needs of people with the needs of nature, this is where you learn to lead the way.		

Course Name: Ornamental Horticulture		
Course Number(s): AGORHO	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Horticulture (TC) or Instructor Approval	**Fee(s):** N/A
Course Description: Explore the side of agriculture where science meets design. This course focuses on the art and business of using plants to improve the world around us. You'll dive into the two major sides of the industry: landscaping, where we design and manage outdoor spaces, and floriculture, the science of growing and arranging flowers. Beyond just the plants, you'll see how the business side works, from managing a greenhouse to understanding what it takes to run a successful shop or design firm. If you enjoy being creative and working with your hands, this is where you learn to turn that passion into a reality.		

Course Name: Small Animal Science - ES		
Course Number(s): AGSASC	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: This course earns students half credit (0.500) of science equivalency credit (beginning 2026-2027).** Discover the science behind the animals that share our homes and our lives. In this course, we take a close look at the biology and care of companion animals, ranging from dogs and cats to hamsters, guinea pigs, and more. You'll explore animal anatomy, behavior, and the nutritional needs that keep these small species healthy. By studying how their bodies work and understanding their unique traits, you'll gain a new perspective on the animal kingdom and the science involved in caring for the pets we love.		

Course Name: Sustainable Agriculture		
Course Number(s): AGSUAG	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: What does it take to create a food system that lasts? In this course, we explore the balance between producing food, protecting the environment, and supporting our communities. You'll learn that there is no "one-size-fits-all" answer to sustainability; instead, you'll look at how different practices work in different situations to meet specific goals. By looking at real-world examples and the people who run modern food businesses, you'll see how we can solve today's challenges to ensure a healthy and productive future for everyone.		

Course Name: Veterinary Science - ES		
Course Number(s): AGVSCI	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Small Animal Science - ES or Large Animal Science - ES	**Fee(s):** N/A
Course Description: **IMPORTANT: This course earns students half credit (0.500) of science equivalency credit (beginning 2026-2027).** Take your interest in animals to a professional level by stepping into the role of a veterinary technician. In this course, we move beyond basic care to explore the medical side of animal health. You'll dive into the world of animal medicine, learning how to identify diseases, understand medical terminology, and practice the clinical skills used in real vet clinics. From studying body systems to practicing animal handling and first aid, you will discover what it takes to protect the health and well-being of animals in a professional setting.		

ART



Mrs. Sarah Nichols
Art Education

ART

Course Name: 3D Sculpture		
Course Number(s): AR3DSC	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In 3D Sculpture, students roll up their sleeves and bring ideas to life through hands-on, three-dimensional art-making. Beginning with relief sculpture in clay and moving into carving, assemblage, and mixed media, students explore materials such as wire, soap, paper, cardboard, and foam. This fast-paced course is perfect for students who enjoy building, experimenting, and creating bold, original works of art.		

Course Name: Cultural Crafts		
Course Number(s): ARCUCR	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In Cultural Crafts, students explore the art of cultures from around the world through creative, hands-on projects. This course focuses on traditional and modern craft techniques while examining how art reflects cultural identity, rituals, and daily life. Students choose from a variety of projects as they experiment with media such as wood burning, faux stained glass, printmaking, painting, sculpture, cut-paper design, and batik. Emphasis is placed on creativity, cultural appreciation, and craftsmanship.		

Course Name: Digital Art		
Course Number(s): ARDIAR	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Digital Art is focused on graphic design, marketing, and utilizing digital media to create bold artworks. Students study the elements and principles of design and apply them through digital projects using Adobe Photoshop and Adobe Illustrator. The course emphasizes real-world connections, creative problem-solving, and digital art-making.		

Course Name: Drawing I		
Course Number(s): ARDRA1	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Drawing I is a foundational visual arts course focused on building strong drawing skills through observation, creativity, and personal expression. Students explore a progression of drawing media—including Sharpie, graphite, charcoal, color pastel, and mixed media—while learning key concepts such as line, value, proportion, composition, and color. Through engaging projects, artist studies, critiques, and reflection, students develop technical skills, visual vocabulary, and confidence in their artistic voice. The course culminates in a digital portfolio presentation showcasing student growth and finished works.		

Course Name: Drawing II		
Course Number(s): ARDRA2	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Drawing I	**Fee(s):** N/A
Course Description: Drawing II is an advanced visual arts course for students seeking to refine their technical skills and develop a stronger personal artistic voice. Building on foundational drawing concepts, students complete more complex assignments using a wide range of materials, including graphite, charcoal, ink, pastel, mixed media, and optional digital drawing. Projects emphasize advanced techniques such as detailed portraiture, complex still -, surreal and expressive imagery, and intentional use of composition and symbolism. Students are given increased choice in subject matter and materials and are expected to plan, revise, and reflect through critiques. The course concludes with a digital portfolio showcasing technical growth, conceptual depth, and individual style.		

Course Name: Intro to Art		
Course Number(s): ARINAR	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-10	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Formerly called Exploring Art, Intro to Art is an introductory visual arts course focused on creative exploration and artistic foundations. Students study artists from the past and present while experimenting with diverse media such as drawing, painting, sculpture, pottery, linoleum carving, digital art, collage, and mixed media. Emphasis is placed on student choice, creative problem-solving, and personal expression.		

Course Name: Painting I		
Course Number(s): ARPAI1	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In Painting I, students experiment with a variety of paints and techniques—from watercolor and acrylic to oil and spray paint. Through hands-on projects and artist studies, students build skills in color theory, composition, and visual design while developing their own creative style. This course is perfect for students who want to explore, create, and grow as painters.		

Course Name: Painting II		
Course Number(s): ARPAI2	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Painting I	**Fee(s):** N/A
Course Description: Painting II is an advanced, student-centered course designed for artists ready to deepen their painting practice. Building on the skills developed in Painting I, students work with familiar media—including watercolor, acrylic, oil, and spray paint—while tackling more complex techniques, larger formats, and highly detailed compositions. Emphasis is placed on creative risk-taking, personal style development, and thoughtful subject matter selection. Through self-directed projects, critiques, and artist research, students refine their technical skills, strengthen conceptual thinking, and create paintings that reflect their individual artistic voice.		

Course Name: Photography		
Course Number(s): ARPHOT	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Photography is a semester-long course that introduces students to creative image-making using cell phone, digital, and film cameras. Students build skills in composition, lighting, visual storytelling, and photo editing with Canva and Adobe Lightroom through hands-on projects, artist research, and art history connections. Throughout the semester, students create a blog or website to reflect on their work and curate a digital portfolio, which is presented as the final exam.		

Course Name: Pottery I		
Course Number(s): ARPOT1	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Pottery I is a hands-on ceramics course where students create both functional and decorative works in clay. Students learn to throw on the pottery wheel to form bowls, cups, and vessels, while also exploring hand-building techniques such as coil, slab, drape, and pinch. The course also introduces carving, surface design, and glazing methods. This class emphasizes creativity, craftsmanship, and the joy of making art that can last a lifetime.		

Course Name: Pottery II		
Course Number(s): ARPOT2	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Pottery I	**Fee(s):** N/A
Course Description: Pottery II is an intermediate ceramics course for students ready to expand their skills and artistic voice in clay. Building on foundational techniques from Pottery I, students spend increased time on the pottery wheel, refining form, consistency, and control while creating more advanced vessels. Hand-building projects become more complex, incorporating multiple techniques, structural problem-solving, and intentional design. Students further explore surface decoration through carving, texture, underglazing, and advanced glazing techniques, with an emphasis on experimentation and personal style. This course encourages thoughtful craftsmanship, creative risk-taking, and a deeper understanding of clay as both a functional and expressive medium.		

Course Name: Studio Art		
Course Number(s): ARSTAR	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 12; Preferred *(with Instructor Approval)*	**Prerequisite(s):** Successful completion of 3 or more art classes prior	**Fee(s):** N/A
Course Description: Studio Art is an advanced visual arts course designed for students who want to pursue in-depth, independent art-making. Students develop a personal theme and area of concentration while creating original work across media such as drawing, painting, sculpture, ceramics, printmaking, crafts, digital art, photography, and more. Emphasis is placed on experimentation, creative problem-solving, and technical growth. With extended project timelines and higher expectations, this course supports portfolio development and preparation for art-related college and career pathways.		

BUSINESS & MARKETING



Mrs. Casey Nolde
Business & Marketing Education

BUSINESS & MARKETING

Course Name: Accounting 1A and 1B (AS)		
Course Number(s): BMAC1A; BMAC1B	**Course Length:** Semester (1A) or Year (1A and 1B)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** Advanced Standing (AS) with Northwood Technical College
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A

Course Description:
Accounting is the language of business and has many benefits regardless of career choice. This course provides a study of the accounting cycle for sole-proprietorships, partnerships and corporations that includes accurate record keeping, preparation of financial statements and theory of accounts and accounting. Through accounting simulations, students will apply their knowledge of accounting to real-world situations and have the ability to learn about financial independence, discover how to effectively manage money, make sound investments and analyze and interpret financial statements for their career and personal life. Advanced Standing (AS) courses meet 80% or more of Northwood Technical College competencies. **Students may earn credit at Northwood Technical College for this course.**

Course Name: AP Business with Personal Finance		
Course Number(s): APBPFA; APBPFB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** Advanced Placement (AP) with CollegeBoard
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** Exam and/or late fee(s) (as applicable)

Course Description:
The College Board presents the new AP class for the 2026-27 school year: AP Business with Personal Finance. This is an introductory, college-level course that combines business, personal finance, professional, and leadership skills. Students learn through real-world case studies and project-based learning while exploring topics such as budgeting, investing, credit, entrepreneurship, marketing, and ethical business practices. The course emphasizes critical thinking, problem-solving, and practical decision-making to prepare students for college, careers, and everyday life. Students will complete the AP Business with Personal Finance Exam during the official AP testing window alongside other AP courses. **This class does *not* meet the State of Wisconsin Personal Finance Requirement. Students may earn credit from CollegeBoard for this course.**

Course Name: Entrepreneurship		
Course Number(s): BMENTR	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Entrepreneurship will focus on the skills and approaches necessary to successfully evaluate and create new business opportunities. Emphasis is placed on projects and activity based learning. Students will progress through engaging activities meant to spark innovative business ideas, take a deep dive into the processes of starting a business, and develop a comprehensive business plan. Students will also develop skills in written business communication and presentations through individualized interactions within our business community.		

Course Name: Leadership and Ethics		
Course Number(s): BMLEET	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This course is designed to develop and improve the leadership and ethical skill set each person has the potential to possess. Areas of study include goal setting, team building, communication, personal relations and problem solving. Students will focus on first knowing and leading themselves before delving into the understanding and leading of others. Students will work on a leadership project within the school and community. It is expected that each person comes to class with an open mind, respect for others, willingness to participate, and dedication to the class. The more you contribute, the more you will gain.		

Course Name: Marketing Principles (AS)		
Course Number(s): BMMKPR	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** Advanced Standing (AS) with Northwood Technical College
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This course will provide you with techniques and concepts used in general marketing and sport marketing including: personal selling, purchasing, product and service planning, distribution, promotions, market research, pricing, risk management, finance, and customer service. Career opportunities in marketing will be emphasized and instruction in job-seeking skills will be provided. Students enrolled in this course are encouraged to be involved in DECA, the co-curricular student organization for students interested in marketing, management, and entrepreneurship. Advanced Standing (AS) courses meet 80% or more of Northwood Technical College competencies. **Students may earn credit at Northwood Technical College for this course.**		

Course Name: Microsoft Office Suites		
Course Number(s): BMMIOS	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Premier Training for Microsoft Office with SAM offers an engaging and interactive online learning environment, SAM will transform you into a Microsoft Office and computer concept master. This course will help you get certified with industry-recognized credentials through the MOS Exam. SAM content is mapped to the MOS Exam Certifications and the SAM MOS Practice Exams will help you prepare through a simulated exam environment.		

Course Name: Personal Finance (AS)		
Course Number(s): BMPEFI	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** Advanced Standing (AS) with Northwood Technical College
Grade Level(s): 11-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Personal Finance is a required course for all high school seniors. Personal Finance introduces students to money management, taxes, financial services, credit, real estate, insurance, stocks, bonds, mutual funds, retirement planning, and estate planning. Advanced Standing (AS) courses meet 80% or more of Northwood Technical College competencies. **Students may earn credit at Northwood Technical College for this course.**		

Course Name: School to Career		
Course Number(s): BMSCCA	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Students explore their options for life after high school and implement plans to achieve their goals. They identify their aptitudes, skills, and preferences, and explore a wide range of potential careers. They investigate the training and education required for the career of their choice, and create a plan to be sure that their work in high school is preparing them for the next step. They also receive practical experience in essential skills such as searching and applying for college, securing financial aid, writing a resume and cover letter, and interviewing for a job. This course is geared toward 11th and 12th graders.		

Course Name: Sports and Entertainment Marketing		
Course Number(s): BMSPMK	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Sports and Entertainment Marketing introduces students to sports and entertainment through the lens of marketing. Course topics include target marketing and segmentation, sponsorships, event planning, promotions, and career exploration within sports and entertainment. By utilizing a combination of classroom instruction, real-world case studies, and hands-on projects, students will develop an understanding of marketing techniques tailored to the unique challenges and opportunities within sports and entertainment.		

eCAMPUS



Ms. Jill Wright
eCampus Coordinator

eCAMPUS

Course Name: eCampus Class(es)		
Course Number(s): ED (Edmentum); WV (Wisconsin Virtual School)	**Course Length:** Semester or Year (Two Semesters); determined based upon course(s)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 9-12; with parent/guardian, eCampus Coordinator, School Counselor and Administration recommendation/ discussion	**Prerequisite(s):** Determined based on course request(s)	**Fee(s):** Fee(s) assessed if class(es) are non-completed or result in a failing grade
Course Description: Glenwood City eCampus students are enrolled in the School District of Glenwood City and the program is coordinated by district staff; however, classes may not be taught by Glenwood City district staff via the online platform. Instruction is provided by a variety of virtual education options such as virtual, hybrid or elective(s). eCampus students will follow and abide by the same policies as traditional students at Glenwood City. Course offerings, application materials and questions about eCampus can be directed to Jill Wright, eCampus Coordinator at jill.wright@gcsd.k12.wi.us.		

ENGLISH



Mr. David Popko; Ms. Kassie Riesgraf
English Education

ENGLISH

Course Name: AP English Language and Composition		
Course Number(s): APELAA; APELAB	**Course Length:** Year; Two Semesters (offered odd years - 2025-2026)	**Credit(s):** 1.000 **Dual Credit:** Advanced Placement (AP) with CollegeBoard
Grade Level(s): 11-12	**Prerequisite(s):** English I and English II or III	**Fee(s):** Exam and/or late fee(s) (as applicable)
Course Description: AP English Language and Composition is an introductory college-level composition course. Students explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style. We evaluate the rhetorical appeal as a vehicle of both persuasion and cultural learning. We learn to comprehend that writing is a universal medium throughout our shared histories. We examine how argument illustrates human values. We recognize the persistent presence of rhetorical structure throughout our worlds via both correct and incorrect rhetorical devices. We study fallacies and how they can expose incorrect manners of appeal that develop their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts based upon faulty premises. We understand how human lives demonstrate commonality of experience and shared motivations. We unpack how argumentative apparel can both unite and divide. Finally, we read with clarity and precision while also recognizing cultural relevance and rhetorical skill. All of this is evaluated through the expression of said ideas in the written word. **Students may earn credit from CollegeBoard for this course.**		

Course Name: AP English Literature and Composition		
Course Number(s): APELIA; APELIB	**Course Length:** Year; Two Semesters (offered even years - 2026-2027)	**Credit(s):** 1.000 **Dual Credit:** Advanced Placement (AP) with CollegeBoard
Grade Level(s): 11-12	**Prerequisite(s):** English I and English II or III	**Fee(s):** Exam and/or late fee(s) (as applicable)
Course Description: AP English Literature and Composition is an introductory college-level composition course. Students develop their comprehension of written expression through the study of fiction works in a survey of the history of literature. The students learn to view literature as a window to other cultures and a mirror to view themselves. They comprehend that writing is a universal medium throughout our shared histories. They study how it illustrates what it means to be human by recognizing the persistent presence of archetypal symbols and themes in our shared experiences. Finally, we learn to read with clarity and precision while also recognizing cultural relevance and artistic merit. All of this is evaluated through the expression of said ideas in the written word. **Students may earn credit from CollegeBoard for this course.**		

Course Name: English I: Accelerated Freshman Seminar		
Course Number(s): EN1AFA; EN1AFB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 9	**Prerequisite(s):** None	**Fee(s):** N/A
Course Description: Students in the Freshman Seminar work through a comprehensive introduction to high school language skills via the study of fiction and nonfiction novels, short stories, and articles. In the process we write and discuss the material we read extensively with an eye toward increasing our critical thinking and expressive ability. In English I we explore five different areas of study that are essential to a successful high school graduate: reading literature, reading informational texts, speaking and listening, language skills, and writing. The novels we read could include Things Fall Apart, Of Mice and Men, and The Odyssey. We also review the Shakespearean play, Romeo and Juliet. We write throughout the year which aids in our development of individual grammar skills. Accelerated has a faster pace and reads more significant portions of the works.		

Course Name: English I: Freshman Seminar		
Course Number(s): EN1FSA; EN1FSB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 9	**Prerequisite(s):** None	**Fee(s):** N/A
Course Description: Students in the Freshman Seminar work through a comprehensive introduction to high school language skills via the study of fiction and nonfiction novels, short stories, and articles. In the process we write and discuss the material we read extensively with an eye toward increasing our critical thinking and expressive ability. In English I we explore five different areas of study that are essential to a successful high school graduate: reading literature, reading informational texts, speaking and listening, language skills, and writing. The novels we read could include Things Fall Apart, Of Mice and Men, and The Odyssey. We also review the Shakespearean play, Romeo and Juliet. We write throughout the year which aids in our development of individual grammar skills. Accelerated has a faster pace and reads more significant portions of the works.		

Course Name: English II: Creative Expression		
Course Number(s): EN2CEA; EN2CEB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 10 *(with additional options based on previous English courses)*	**Prerequisite(s):** English I	**Fee(s):** N/A
Course Description: A sophomore level course that will admit freshmen and juniors during unique circumstances. It is intended to be taken once and runs for the year. It features major sections that emphasize creative writing and public speaking alongside thematic literature and research elements. Prior students who took creative writing and/or literature of the seasons may see some course content overlap. The class involves a significant amount of written composition combined with creative elements.		

Course Name: English III: Critical Evaluation		
Course Number(s): EN3CEA; EN3CEB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 11 *(with additional options based on previous English courses)*	**Prerequisite(s):** English I and English II (recommended)	**Fee(s):** N/A
Course Description: A course recommended for juniors that will admit freshman and/or sophomores in unique circumstances. It runs for the length of the year and features major component parts including public speaking units, media literacy coursework, standardized test preparation, critical evaluative research, and research methods. Prior students who took Media Literacy or Presentation Arts may see some course content overlap. The class involves a significant amount of argumentation and evaluation of sourcing and source work.		

Course Name: English IV: College Preparatory		
Course Number(s): EN4CPA; EN4CPB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 12	**Prerequisite(s):** English I - III	**Fee(s):** N/A
Course Description: This 12th-grade English course is designed to prepare students for college-level English courses by developing and refining literacy skills by reading a selection of novels: Brave New World, or 1984, Talking to Strangers, Kite Runner or Hate U Give, and Pride and Prejudice or Gulliver's Travels. Through these texts, students will engage in a variety of reading, writing, listening, speaking, and viewing activities designed to develop their literacy skills and prepare them for college-level coursework. Throughout the course, students will develop and refine their literacy skills, including effective composition, analytical response to literature, and collaboration. By the end of the semester, students will have a greater understanding of the complexities of language, communication, and interpretation, and be better prepared for the demands of college-level English courses. This course can serve as preparation for a 2-year or 4-year postsecondary institution.		

Course Name: English IV: Technical English		
Course Number(s): EN4TEA; EN4TEB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 12	**Prerequisite(s):** English I - III	**Fee(s):** N/A
Course Description: This senior English course is designed to explore the theme of self-discovery in the transition to adulthood through the reading of the three novels, Speak, The Things They Carried, and Flight. Through these texts, students will examine the challenges and opportunities presented to individuals as they navigate the complexities of growing up and finding their place in the world. Throughout the course, students will develop critical reading, writing, and analysis skills as they engage with complex texts and participate in class discussions and activities. By the end of the semester, students will have a greater understanding of the challenges and opportunities presented in the transition to adulthood, and the role of self-reflection, communication, and cultural context in the process of discovering self.		

FAMILY & CONSUMER SCIENCE



Ms. Sarah Johnson
Family and Consumer Science Education
Youth Apprenticeship (YA) Coordinator
Career and Technical Education (CTE) Coordinator

FAMILY & CONSUMER SCIENCE

Course Name: Adulting		
Course Number(s): FCADUL	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** None	**Fee(s):** N/A
Course Description: Adulting is a class that focuses on those skills that are needed to be successful while living on your own. Students will explore life-cycle stages of adolescence through adulthood. Common areas of focus include decision-making, communication, self-awareness, relationships, marriage, parenting, and family lifestyles. Components of law, community resources, support systems, and personal skills (sewing, cooking) are emphasized in addition to a hands-on approach with discussions and interactive activities. Students gain insight into the roles and expectations of becoming a responsible adult.		

Course Name: Culinary Arts		
Course Number(s): FCCUAR	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Foods I and Foods II	**Fee(s):** N/A
Course Description: This course is for anyone who would like to work more with the planning and preparation of food. Do you love desserts? Have you ever wanted to make a decorated cake? Various breads and pastries, cake decorating, other confections, garnishing, and catering are also covered. Enhance your skills through Culinary Arts!		

Course Name: Design and Construction		
Course Number(s): FCDECO	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This class is focused on basic clothing construction and repair techniques that a student can use throughout the rest of their lives as a hobby or incorporate into a future career. There are a minimum of three large projects that students will complete during this course, the first being garment-based and the final two being projects of the student's choice (one of these will be required to use recycled/repurposed materials). This is a self-paced course built upon the needs of students with varying degrees of skill. Students may be responsible for the purchase of fabric and patterns; depending on the projects of choice.		

Course Name: Family & Child Development (Infant and Toddler Development) (TC)		
Course Number(s): FCFCDE	**Course Length:** Semester; (offered odd years - 2025-2026)	**Credit(s):** 0.500 **Dual Credit:** Dual Credit (DC) with Northwood Technical College
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This class examines the different types of families, parenting styles, pregnancy & prenatal development, as well as basic care of children. We will also explore the social, physical, mental, and emotional development of children, along with the effects of child abuse and neglect on how we develop. Theories of development, positive guidance, and utilization of community resources make this an excellent course for students interested in pursuing a career in the field of education, early childcare, and for students interested in preparing for their own future parenting role. This course is a Prerequisite for the Teaching Youth Course. **Students may earn Dual Credit at Northwood Technical College through this course.**		

Course Name: Foods I		
Course Number(s): FCFDS1	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Do you love food? This course will develop your knowledge and skills of basic food preparation: beginner culinary techniques, culinary terms, reading a recipe, and the basic food groups, including desserts. Learn about the Food Industry through participating in hands-on, creative labs.		

Course Name: Foods II (TC)		
Course Number(s): FCFDS2	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** Transcripted Credit (TC) with Chippewa Valley Technical College
Grade Level(s): 9-12	**Prerequisite(s):** Foods I	**Fee(s):** N/A
Course Description: Building upon the skills and concepts learned in Foods I, students will expand their knowledge within the restaurant, hospitality, and tourism industry. Through participating in hands-on, creative labs and project-based instruction. Topics may include salads, sandwiches, soups and sauces, appetizers, desserts, and careers within Food, Nutrition, and Hospitality. **Students may earn Transcripted Credit (TC) at Chippewa Valley Technical College through this course.**		

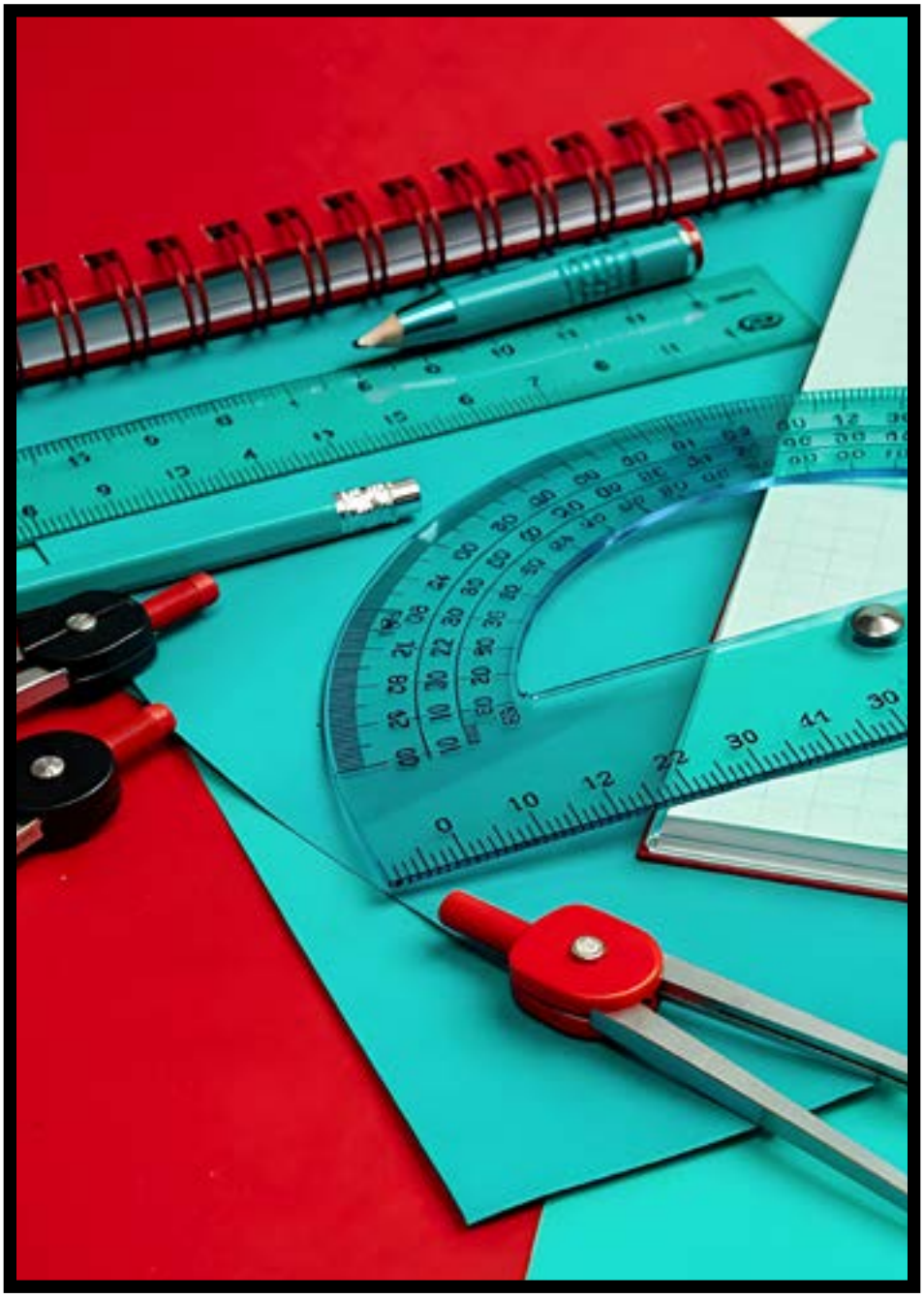
Course Name: Interior Design		
Course Number(s): FCINDE	**Course Length:** Semester	**Credit(s):** 0.5000 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Do you have an eye for design? Interior and Housing Design will help you make choices in home selection, furnishings, and colors. Elements and principles of design, floor plans, construction, current housing trends, and basic interior design are explored. Students will also be exposed to a wide variety of careers in the field of housing and interiors through hands-on activities. Technology and actual sample materials are used to develop projects related to architecture and interior design. Creativity and application of the elements and principles of design are emphasized.		

Course Name: Medical Terminology (TC)		
Course Number(s): FCMETE	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** Transcripted Credit (TC) with Chippewa Valley Technical College
Grade Level(s): 10-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This course provides students interested in medical careers the opportunity to learn terminology necessary in all areas of the medical field. Students will learn to spell, pronounce, and define common medical language and abbreviations. Medical careers and the medical field current events will be explored. **Students may earn Transcripted Credit (TC) at Chippewa Valley Technical College through this course.**		

Course Name: Regional & Ethnic Foods		
Course Number(s): FCREFD	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This course is dedicated to exploring our world through food. We examine how geography, climate, and culture impact food choices and availability. The first half of the class explores the food from the different regions of the U.S., and the second half of the class explores international cuisine. Prepare and taste foods from around the world while developing an appreciation of their origin.		

Course Name: Teaching Youth (Foundations of Early Childhood Education) (TC)		
Course Number(s): FCTEYO	**Course Length:** Semester; (offered even years - 2026-2027)	**Credit(s):** 0.500 **Dual Credit:** Dual Credit (DC) with Northwood Technical College
Grade Level(s): 9-12	**Prerequisite(s):** Family & Child Development (Infant and Toddler Development) (TC)	**Fee(s):** May Vary
Course Description: Have you ever wondered what went into caring for young children? Do you love creating fun, interactive activities? This course is a continuation of Family & Child Development, but with more of a focus on how children learn and how to teach them. By the end of this course, you will understand the basics of creating an activity that can be used to provide a fun, educational experience for all children. Certifications commonly required for working in an early childhood setting will also be explored: first aid, CPR/AED, AHT/SBS, and SIDs. There may be a fee associated with this class for specific certifications. **Students may earn Dual Credit at Northwood Technical College through this course.**		

MATHEMATICS



Ms. Sue Blackmore; Ms. Rebecca Lamb
Mathematics Education

MATHEMATICS

Course Name: Algebra I		
Course Number(s): MAAL1A; MAAL1B	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 9-10	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In this course we will be discovering the relationships between quantities and reasoning with equations. We will spend time understanding linear functions algebraically and graphically as well as statistically analyzing data. Exponential functions will be covered as well as quadratic functions.		

Course Name: Algebra II		
Course Number(s): MAAL2A; MAAL2B	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Algebra I and Geometry	**Fee(s):** N/A
Course Description: Algebra II extends the concepts covered in Algebra I and Geometry. These topics include functions, variation, exponentials, exponents and radicals, matrices, transformations of functions, quadratic equations and applications, solving systems of equations and inequalities, composition and inverses of functions, and logarithms. Problem solving, communication, application, and teamwork are emphasized. Preparation for the ACT exam is also covered.		

Course Name: AP Calculus		
Course Number(s): APCALA; APCALB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** Advanced Placement (AP) with CollegeBoard
Grade Level(s): 12	**Prerequisite(s):** Precalculus	**Fee(s):** Exam and/or late fee(s) (as applicable)
Course Description: In this course we will focus on the three topics of: functions (graphs and limits), derivatives and integrals. Starting off, we will review key concepts from Precalculus then dive into the analysis, limits and continuity of functions. We will spend much of first semester learning an overview of derivatives and integrals. Second semester we will use skills from first semester and use them to interpret graphs and solve real-life type problems. The goal for this course is to have students prepared to take the AP-Calculus AB exam. **Students may earn credit from CollegeBoard for this course.**		

Course Name: Geometry		
Course Number(s): MAGEOA; MAGEOB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 9-11	**Prerequisite(s):** Algebra I	**Fee(s):** N/A
Course Description: Geometry covers topics related to 2 and 3 dimensional figures. It relates Algebra skills to Geometry ideas. Some topics covered include basic vocabulary, lines, angles and arcs, area, characteristics of quadrilaterals, transformations, similarity, congruence, trigonometry, probability models, circle skills, and volume and surface area. Problem solving, communication, application and teamwork are emphasized.		

Course Name: Integrated Math I		
Course Number(s): MAIM1A; MAIM1B	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 9	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In this course we will start off reviewing math skills needed to cover concepts from Algebra I. We will then cover solving equations and the coordinate plane. After spending this time in Algebra we will move on to concepts from Geometry. We will learn about basic geometric principles and spend time working on measurement. Lastly we will cover basic probability concepts.		

Course Name: Integrated Math II		
Course Number(s): MAIM2A; MAIM2B	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Algebra I	**Fee(s):** N/A
Course Description: Integrated Math II is designed to help students improve and extend a variety of math skills. Topics from Applied Math, Algebra I, Geometry, and Algebra II are covered. These topics include percent applications, lines skills, area, quadratics (solving methods and applications), trigonometry, basic Geometry skills, exponentials, systems of equations, and surface area and volume. The application of these skills is emphasized as much as possible. Preparation for the ACT exam is also covered.		

Course Name: Precalculus		
Course Number(s): MAPREA; MAPREB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 11-12	**Prerequisite(s):** Algebra II (recommended "C" or higher in previous math classes)	**Fee(s):** N/A
Course Description: Formerly called Advanced Math Concepts, in this course we will start off reviewing concepts from Algebra II then we will be covering trigonometry which includes the topics of functions, triangles, and addition formulas. We will spend time on vectors and their operations. Sequences and series will be covered as well as an introduction to calculus. If we have time, we will cover combinatorics and probability.		

MUSIC



Mr. Mark Buchmann; Mrs. Maddie Williams
Music Education

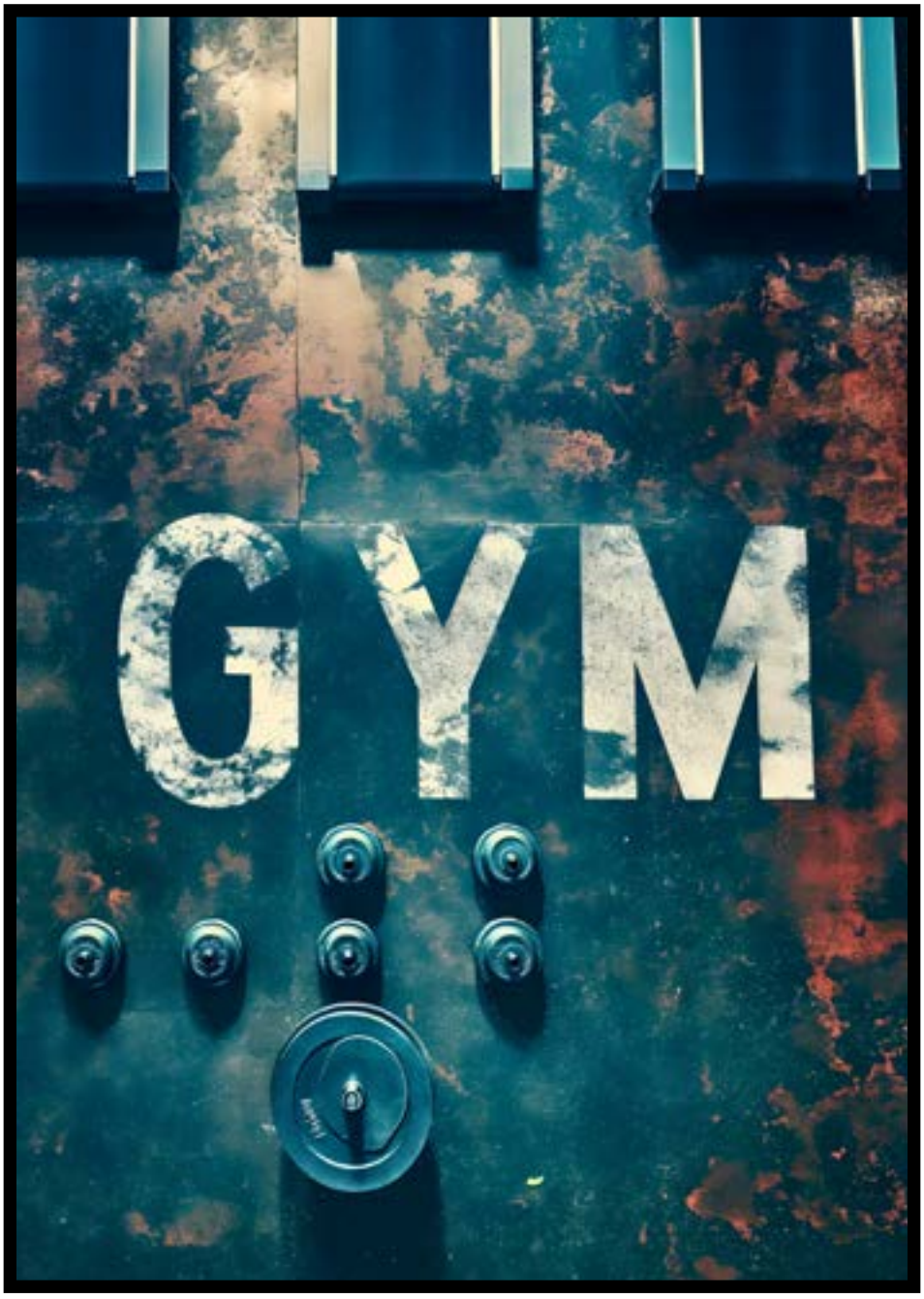
MUSIC

Course Name: Band		
Course Number(s): MUBANA; MUBANB	**Course Length:** Semester (I or II) or Year (Two Semesters; I and II)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: The Glenwood City High School Band is the premier instrumental ensemble in the department made up of dedicated and talented musicians in grades 9-12. This ensemble gives public performances in a wide array of venues for audiences of over 100,000 each year. The high school band goes on a tour every other year based on student commitment. Students that have not played an instrument before should consult with the instructor before registering.		

Course Name: Band and Chorus		
Course Number(s): MUBACA; MUBACB MUCHBA; MUCHBB	**Course Length:** Semester (I or II) or Year (Two Semesters; I and II)	**Credit(s):** 0.375 or 0.750 (1.500 credit per year if enrolled in both band and chorus) **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This course is for students who are enrolled in both band and chorus at the high school level. See individual band and chorus descriptions for more information.		

Course Name: Chorus		
Course Number(s): MUCHOA; MUCHOB	**Course Length:** Semester (I or II) or Year (Two Semesters; I and II)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: High School Choir is open to every student in grades 9-12. Music reading and appropriate ensemble skills are covered in class daily. Students enrolled in High School Choir are required to participate in the Fall Concert, the Holiday Concert, a large ensemble at Solo/Ensemble, and the Pops Concert. There are opportunities available for individual growth in the form of Vocal Jazz, solos and small ensembles at Solo/Ensemble, the Dunn/St. Croix Honors Choir, and the All-School Musical Production.		

PHYSICAL EDUCATION & HEALTH



Mr. Shane Strong
Physical Education; Health Education

PHYSICAL EDUCATION & HEALTH

Course Name: Health		
Course Number(s): PEHEAL	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-10	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This course will cover a variety of topics to a young person's development focusing on the health triangle, which includes Physical Health, Mental Health and Social Health. Areas covered include physical fitness, substance abuse, drugs and alcohol, stress management, death and dying, healthy relationships, depression/anxiety, nutrition, conflict resolution, hygiene, consumer health, nature's impact on health and personal safety.		

Course Name: Physical Education		
Course Number(s): PEPHED	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Physical Education concentrates on developing and maintaining each student's overall fitness and provides students with the knowledge, skills, abilities, and attitudes to lead a healthy lifestyle. This course is based on the following objectives: optimal skill development in activity; development and maintenance of physical fitness; increase knowledge in the value of physical fitness both physically and mentally. Students will participate in a number of team sport activities that they are able to participate in after they graduate high school. Activities include basketball, soccer, softball, flag football, badminton, volleyball, rec games, spikeball, team handball, bockerball, pickleball, golf, frisbee golf, kickball and ultimate Frisbee. Students will also participate in beginner level weight training, with opportunities to work on cardiovascular fitness.		

Course Name: Physical Fitness/Weight Lifting		
Course Number(s): PEPFWL	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A

Course Description:
The purpose of this course is to provide you with the basic understanding of free weights and machine exercises, along with the importance of enhancing your muscle structure and heart strength. Proper technique and safety will be stressed daily. Students will be given the option to participate in an athletic development program that consists of more advanced lifting techniques or a general program that serves as an introduction to basic lifting techniques. The benefits of weight training include – improvement of muscular strength, flexibility and endurance; improvement of self-esteem; regulation of weight control; toning of muscles and it will help you strive to help you meet personal goals.

Course Name: Physical Education Substitution		
Course Number(s): PESUBS	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A

Course Description:
An alternative in lieu of half (0.500) credit of Physical Education can now be earned by high school students. This half (0.500) credit **MUST** be substituted with a half (0.500) elective credit exceeding graduation requirements in one of the following subject areas: English, Mathematics, Science, Social Studies or Health Education. Students must have a full course schedule with no more than one study hall or staff assistantship **AND** no more than three combined hours of study hall, staff assistantship, work-based learning, independent study and/or late start/early release. GCHS Administration reserves the right to review applications on a case-by-case basis for extenuating circumstances. The intent of this policy is to promote opportunities for students to extend their learning and take additional higher-level courses. GCHS Administration has the sole discretion in granting approval or denial. Failure to satisfy the terms of this agreement and policy may affect the student's ability to meet necessary graduation requirements. Students will be provided with approval/denial verification from the HS Counselor, Athletic Director or HS Principal. *Please review the following eligibility requirements to determine if a student may qualify for the substitution:* open to incoming Juniors and Seniors; review of athletic participation will occur from a student's prior academic/athletic year; participation in 2 GCHS school sponsored athletics from prior year; athletic participation does not have to be at the varsity level; students must submit the requirement request form which can be obtained from the GCHS website. *Satisfactory completion of the PE substitution must include the following and receive verification from the Head Coach, Athletic Director, School Counselor and HS Principal:* student successfully completing a full season in 2 sports in good standing; student remained in good standing in academics/athletics as outlined in the GCHS Student; handbook including, but not limited to: no athletic code violations, no more than 12 missed; practices or competitions (combined), school attendance, school behavior and academic performance; student met all team expectations.

SCIENCE



Dr. Randy Ketola; Ms. Chrissa Kersten
Science Education

SCIENCE

Course Name: Advanced Human Anatomy & Physiology		
Course Number(s): SCAHAP	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Human Anatomy & Physiology (can take this course concurrently with Human Anatomy & Physiology)	**Fee(s):** N/A
Course Description: Advanced Human Anatomy and Physiology is a continuation of material explored in Human Anatomy and Physiology. They can be taken together, but it makes more sense to take Human Anatomy & Physiology one year and Advanced Human Anatomy & Physiology for half of the following year.		

Course Name: Aerospace Science I and II		
Course Number(s): SCAER1; SCAER2	**Course Length:** Semester (I or II) or Year (Two Semesters; I and II	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Algebra I	**Fee(s):** N/A
Course Description: Students apply knowledge of aviation theory and navigation to flight performance and planning. Additionally, students will learn basic meteorology and weather theory. All course material is aimed toward passing the FAA Private Pilot Exam. Detailed discussions of famous aviation related incidents will also occur to unravel what went wrong in the decision making process. Students will also build parachutes, hot air balloons, gliders, and RC aircraft in the engineering portion of this course.		

Course Name: Astronomy I and II		
Course Number(s): SCAST1; SCAST2	**Course Length:** Semester (I or II) or Year (Two Semesters; I and II)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Algebra I and Geometry	**Fee(s):** N/A
Course Description: This course will provide the student with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars. A good foundation of algebra and geometry is strongly recommended.		

Course Name: Biology		
Course Number(s): SCBIOA; SCBIOB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 9-10	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: Biology is the study of life. Students will study the complexities of life through direct instruction, lab experiences and current topic discussions. Topics covered during the first semester include Biochemistry, Cytology (the study of Cells), Cancer, Genetics, the Human Genome Project and Anthropology. The second semester of General Biology explores Bacteriology, Virology, Emerging and Re-emerging Diseases. Students will continue their study of vertebrate animals.		

Course Name: Chemistry		
Course Number(s): SCCHEA; SCCHEB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Physical Science and/or Biology	**Fee(s):** N/A
Course Description: In a rapidly changing world, knowledge of chemistry and chemical principles is more important than ever. The general chemistry course is designed to thoroughly prepare students for the first semester of university chemistry. In addition to first semester core chemistry concepts, students will also be heavily exposed to significant figure identification and calculation, dimensional analysis, and proper laboratory techniques. A strong foundation in algebra is required.		

Course Name: Human Anatomy & Physiology		
Course Number(s): SCHAPA; SCHAPB	**Course Length:** Semester (I or II) or Year (Two Semesters; I and II)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 10-12	**Prerequisite(s):** Biology	**Fee(s):** N/A
Course Description: Human Anatomy is the study of the structures of the body; Physiology is the study of the interactions and functions of the body's systems. This class augments student knowledge through research, presentations, class discussions and lab activities. Students will develop an expanded language of the field and the ability to critically think as a consumer of health. This course assists those who may choose a career path in the medical field or other complementary areas. Human Anatomy and Physiology is also designed for students whom are intrigued about the human body and how it works.		

Course Name: Physical Science		
Course Number(s): SCPSCA; SCPSCB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 9	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: We live in a scientific world, so a working knowledge of physical science is essential. The general science course is designed to create knowledgeable consumers of science for society, as well as provide a strong foundation to prepare students for further study in both chemistry and physics as they progress through high school. Half of this course focuses on fundamentals of chemistry, and the other half focuses on fundamentals of physics. The course is laboratory-oriented, and both mathematical and writing skills are also developed within the curriculum. A curious mind and a willingness to learn new things are the only prerequisites for this course.		

Course Name: Physics		
Course Number(s): SCPHYA; SCPHYB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 11-12	**Prerequisite(s):** Algebra I and Geometry; Algebra II recommended, but not required	**Fee(s):** N/A
Course Description: As we progress through the 21st century, physicists and engineers are in short supply, and high demand. The general physics course is designed to thoroughly prepare students in the study of Mechanics; Usually the first aspect of physics taught at the university level. This course is based heavily upon the Arizona State University Modeling Physics pedagogy. In addition to principles of mechanics, students will also be heavily exposed to significant figure identification and calculation, dimensional analysis, graphical analysis, proper laboratory techniques, and technical writing/presenting. A strong foundation in algebra, geometry, and trigonometry are required.		

SOCIAL STUDIES



Ms. Taylor Deling; Ms. Mya Lagerstrom
Social Studies Education

SOCIAL STUDIES

Course Name: 20th Century History Through Film		
Course Number(s): SSHITF	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 11-12 (or Instructor Approval)	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In this course, students will have the opportunity to watch 10+ historical films, possibly more, each dedicated to an event, person, or era of world history. Prior to watching the films, students will learn about the geographic and historical factors that combined to create the historical topic of the film. They will use maps, primary, and secondary sources to create a framework for understanding the area and time period before watching the film. After watching the film, students will participate in activities that require research, writing, and presentation skills to evaluate the film in comparison to the actual events. Students will be assessed through a variety of formal and informal assessments: class discussions, worksheets, projects, group activities, etc.		

Course Name: Citizenship Seminar		
Course Number(s): SSCISE	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In this course, students will participate in exercising their political responsibilities as thoughtful and informed citizens. They will gain an understanding of their rights and responsibilities of being a citizen and how they can participate in their federal, state, and local areas. We will focus on the different types of government and political systems, the United States Constitution; Federal, Wisconsin State, and local government structure; and the rights and responsibilities of citizenship. Students will have the opportunity to enhance their skills in reading, writing, speaking, and critical thinking throughout the course. Students will be assessed through a variety of formal and informal assessments: class discussions, written tests/quizzes, worksheets, projects, group activities, etc.		

Course Name: History of Personality		
Course Number(s): SSHIPE	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 11-12 (or Instructor Approval)	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In this course, we will be answering the overarching question: "What makes a person, a person?" We will be exploring psychological and sociological aspects that make people who they are. We will study biological and social aspects that help individuals develop their "personality". Students will have the opportunity to enhance their skills in reading, writing, speaking, and critical thinking throughout the course. Students will be assessed through a variety of formal and informal assessments: class discussions, written tests/quizzes, worksheets, projects, group activities, etc.		

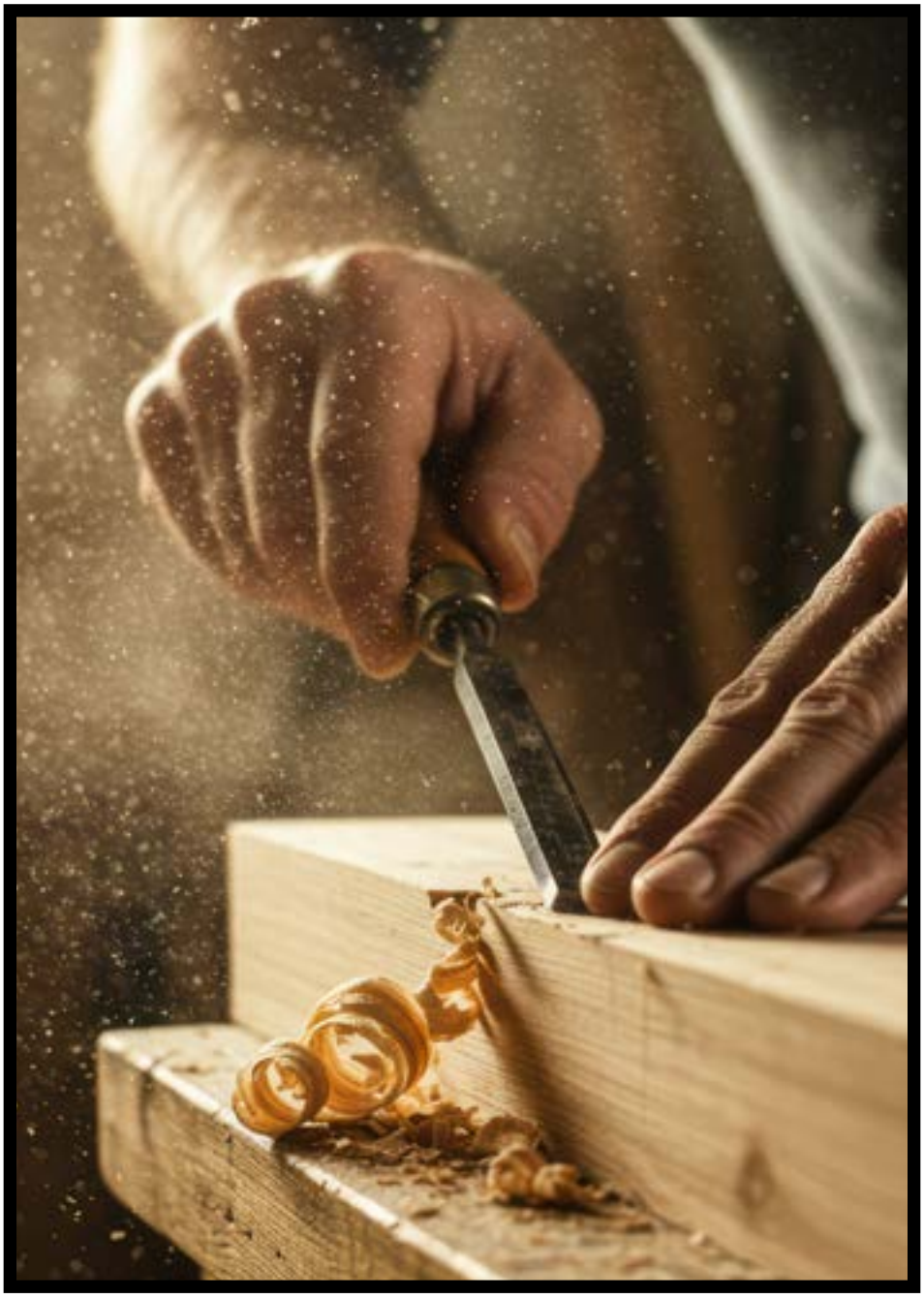
Course Name: Societal Movements		
Course Number(s): SSSOMO	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 11-12 (or Instructor Approval)	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In this course, we will cover theory and research about different social movements. We will look at social, cultural, and political forces that start social movements. The focus will be on leadership, ideology, recruitment, strategy, organizational dynamics, public response, and reasons for success or failure. Students will be able to enhance their reading, writing, speaking, and critical thinking skills throughout the course. Students will be assessed through a variety of formal and informal assessments: class discussions, written tests/quizzes, worksheets, projects, group activities, etc.		

Course Name: Sociology		
Course Number(s): SSSOCI	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 11-12 (or Instructor Approval)	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: In this course, students will explore the dynamics of human societies and social interactions, investigating topics such as social institutions, culture, inequality, and social change. Through discussions, research, and projects, students will develop critical thinking skills while analyzing real-world social phenomena and contemporary issues. Emphasis will be placed on understanding the complexities of social structures and dynamics, as well as enhancing communication skills through writing and presentations. Students will be assessed through a variety of formal and informal assessments: class discussions, written tests/quizzes, worksheets, projects, group activities, etc.		

Course Name: United States History		
Course Number(s): SSUSHA; SSUSHB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 9	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This course is a survey of United States history from Reconstruction to recent events. The course will cover significant events in the second half of U.S. history, while also covering aspects of political science, geography, and economics as they are relevant to the historical study. Students will engage in reading and analysis of primary and secondary sources, making claims with supporting evidence, and the creation of individual and group projects throughout the course. Current events will also be discussed as they relate to our historical study.		

Course Name: World Studies		
Course Number(s): SSWSTA; SSWSTB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 10	**Prerequisite(s):** United States History	**Fee(s):** N/A
Course Description: In this course, we will cover various topics in World History, from ancient civilizations through the modern era. As we study these different topics, we will also discuss the different geography, politics, economics, cultures, and religions of the individuals we study. Students will have the opportunity to enhance their skills in reading, writing, speaking, and critical thinking throughout the course. Students will be assessed through a variety of formal and informal assessments: class discussions, written tests/ quizzes, worksheets, projects, group activities, etc.		

TECHNOLOGY



Mr. Jarrod Kuehn
Technology Education

TECHNOLOGY

Course Name: Makerspace I		
Course Number(s): TEMAK1	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This introductory course provides students with hands-on access to the tools, materials, and technologies available in the Tech Shop. Students explore modern fabrication methods, including 3D printing, laser engraving and cutting, CNC routing, CNC machining, CNC plasma cutting, and computer-aided drafting (CAD). Through personalized, project-based learning, students transform ideas into functional designs and physical products. No prior Technology Education courses are required. Students will complete required safety training and written safety assessments, develop basic print-reading skills, and use CAD software to design and produce projects. Emphasis is placed on creativity, problem-solving, safe operation of tools, and exploration of careers in manufacturing, engineering, and skilled trades.		

Course Name: Makerspace II		
Course Number(s): TEMAK2	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Makerspace I	**Fee(s):** N/A
Course Description: This advanced, project-based course combines all available Makers Lab and Tech Shop resources to support student-driven design and fabrication. Students custom-design, prototype, and manufacture complex projects using 3D printing, laser engraving and cutting, CNC routing, CNC machining, CNC plasma cutting, and advanced CAD/CAM software. Emphasis is placed on integrating multiple manufacturing processes into cohesive, functional designs. Students are introduced to Arduino microcontrollers and basic programming concepts to add automation, motion, sensing, and control to their creations. Projects incorporate electronics, coding, and mechanical systems, reinforcing problem-solving, systems thinking, and real-world engineering practices. The course emphasizes a advanced safety practices, documentation, teamwork, and workplace readiness while preparing students for postsecondary pathways and careers in advanced manufacturing, engineering, robotics, and skilled trades.		

Course Name: Makerspace III		
Course Number(s): TEMAK3	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Makerspace I and Makerspace II	**Fee(s):** N/A
Course Description: This capstone-level Makers Lab course emphasizes independent, student-driven design using the full range of Makers Lab and Tech Shop resources. Students plan, design, and manufacture complex, individualized projects that integrate multiple fabrication systems, including 3D printing, laser engraving and cutting, CNC routing, CNC machining, CNC plasma cutting, and advanced CAD/CAM software. Students independently manage projects from concept to completion, including design documentation, material selection, process planning, fabrication, troubleshooting, and quality control. Arduino microcontrollers and programming are used to incorporate automation, electronics, and control systems where appropriate. Emphasis is placed on advanced safety practices, problem-solving, time management, and professional-level documentation. This course prepares students for postsecondary education, apprenticeships, and careers in advanced manufacturing, engineering, automation, and the skilled trades.		

Course Name: Production Manufacturing/Woodworking I (AS)		
Course Number(s): TEPMW1	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** Advanced Standing (AS) with Northwood Technical College
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This hands-on course introduces students to the fundamentals of production manufacturing through woodworking with a focus on Laser Engraving. Students learn safe operation of tools, material selection, measurement, and basic manufacturing processes while producing wood-based projects. Students create a variety of small, production-style projects that progressively build skills and techniques, culminating in a larger, finished woodworking project that they design, manufacture, and take home. Emphasis is placed on manufacturing processes, quality control, teamwork, workplace readiness, and exploration of careers in manufacturing and the skilled trades. Advanced Standing (AS) courses meet 80% or more of Northwood Technical College competencies. **Students may earn credit at Northwood Technical College for this course.**		

Course Name: Production Manufacturing/Woodworking II		
Course Number(s): TEPMW2	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Production Manufacturing/Woodworking I	**Fee(s):** N/A
Course Description: This advanced, hands-on course expands upon foundational manufacturing skills by integrating digital design and automated production technologies. Students use industry-standard software, such as Fusion and AutoCAD, to design components and assemblies that are fabricated using CNC routers and laser engravers. Emphasis is placed on precision measurement, material selection, toolpath creation, and efficient production workflows. Students complete a series of small, production-based projects that build technical and software proficiency while applying quality control and lean manufacturing principles. These projects culminate in a larger, student-designed manufacturing project that integrates digital design, CNC machining, and laser engraving, which students fabricate and take home. The course emphasizes problem-solving, collaboration, safety, and workplace readiness while exploring careers in advanced manufacturing, woodworking, and CNC technology.		

Course Name: Welding I		
Course Number(s): TEWEL1	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: This introductory course provides students with a broad foundation in metal fabrication and welding processes. Areas of instruction include foundry fundamentals, metal tubing, sheet metal forming and bending, milling operations, MIG welding, oxyacetylene welding and cutting, stick electrode welding, and plasma cutting. Students also study material identification, properties, and basic metal testing. Students who demonstrate strong skill development and safe work practices may have the opportunity to advance into TIG welding techniques. The course emphasizes shop safety, proper tool operation, measurement, and quality workmanship. Depending on progress and scheduling, students may also engage in individual projects, field trips, and guest speaker opportunities that connect classroom learning to real-world careers in manufacturing and the skilled trades.		

Course Name: Welding II		
Course Number(s): TEWEL2	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Welding I	**Fee(s):** N/A

Course Description:

This advanced course expands upon foundational metal fabrication and welding skills with a focus on digital design and automated manufacturing. Students use AutoCAD and related CAD software to create technical drawings and production files that are manufactured using CNC plasma cutting systems. Instruction emphasizes precision measurement, material selection, tolerances, and efficient production workflows. Students apply advanced fabrication techniques including MIG, TIG (as appropriate), and stick welding to assemble CNC-cut components into functional products. Projects integrate manual and automated processes, reinforcing problem-solving, quality control, and professional shop practices. Emphasis is placed on advanced safety procedures, independent project planning, and documentation while exploring career pathways in welding, CNC machining, metal fabrication, and advanced manufacturing.

WORLD LANGUAGES



Ms. Jill Wright
eCampus Coordinator

WORLD LANGUAGES

Course Name: American Sign Language I - III		
Course Number(s): ED (Edmentum); WV (Wisconsin Virtual School)	**Course Length:** Semester or Year (Two Semesters)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Prerequisite(s) may be required	**Fee(s):** Fee(s) assessed if class(es) are non-completed or result in a failing grade
Course Description: **IMPORTANT: World Language courses for the 2026-2027 academic year will be provided as an elective via our online, eCampus program. Placement in all World Language courses will be considered by the eCampus Coordinator, School Counselor and proper Administration before enrollment. Students taking an eCampus World Language course will be responsible for and must abide by all eCampus policies.** Did you know that American Sign Language (ASL) is the third most commonly used language in North America? American Sign Language will introduce you to vocabulary and simple sentences, so that you can start communicating right away. Importantly, you will explore Deaf culture - social beliefs, traditions, history, values and communities influenced by deafness.		

Course Name: Chinese I - IV		
Course Number(s): ED (Edmentum); WV (Wisconsin Virtual School)	**Course Length:** Semester or Year (Two Semesters)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Prerequisite(s) may be required	**Fee(s):** Fee(s) assessed if class(es) are non-completed or result in a failing grade
Course Description: **IMPORTANT: World Language courses for the 2026-2027 academic year will be provided as an elective via our online, eCampus program. Placement in all World Language courses will be considered by the eCampus Coordinator, School Counselor and proper Administration before enrollment. Students taking an eCampus World Language course will be responsible for and must abide by all eCampus policies.** Students begin their introduction to Chinese by focusing on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Both Chinese characters and pinyin are presented together throughout the course and specific character practices are introduced after the first quarter. Students should expect to be actively engaged in their own language learning; become familiar with common vocabulary terms and phrases; comprehend a wide range of grammar patterns; participate in simple conversations and respond appropriately to basic conversational prompts; analyze and compare cultural practices, products, and perspectives of various Chinese-speaking regions, and take frequent assessments by which their language progression can be monitored.		

Course Name: French I - III		
Course Number(s): ED (Edmentum); WV (Wisconsin Virtual School)	**Course Length:** Semester or Year (Two Semesters)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Prerequisite(s) may be required	**Fee(s):** Fee(s) assessed if class(es) are non-completed or result in a failing grade

Course Description:

IMPORTANT: World Language courses for the 2026-2027 academic year will be provided as an elective via our online, eCampus program. Placement in all World Language courses will be considered by the eCampus Coordinator, School Counselor and proper Administration before enrollment. Students taking an eCampus World Language course will be responsible for and must abide by all eCampus policies.

In French, they will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of their social life. They will start with basic sentence structures and grammatical tools, and they will communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. Students will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. Students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being, and travel and tourism. They will build on what they learned in the course and communicate by listening, speaking, reading, and writing in French as they internalize new vocabulary and grammar. They will also learn about some regions of the French-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their French studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Course Name: German I - II		
Course Number(s): ED (Edmentum); WV (Wisconsin Virtual School)	**Course Length:** Semester or Year (Two Semesters)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Prerequisite(s) may be required	**Fee(s):** Fee(s) assessed if class(es) are non-completed or result in a failing grade

Course Description:

IMPORTANT: World Language courses for the 2026-2027 academic year will be provided as an elective via our online, eCampus program. Placement in all World Language courses will be considered by the eCampus Coordinator, School Counselor and proper Administration before enrollment. Students taking an eCampus World Language course will be responsible for and must abide by all eCampus policies.

In German, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of their social life. They will start with basic sentence structures and grammatical tools, and they will communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. Students will also learn about some regions of the German-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their German studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning. In German 1B, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being, and travel and tourism. They will build on what they have learned in the course to communicate by listening, speaking, reading, and writing in German as they internalize new vocabulary and grammar. They will also learn about some regions of the German-speaking world that the central characters of each unit are visiting. Students will build on this semester's work as they advance in their German studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Course Name: Spanish I - IV		
Course Number(s): ED (Edmentum); WV (Wisconsin Virtual School)	**Course Length:** Semester or Year (Two Semesters)	**Credit(s):** 0.500 or 1.000 **Dual Credit:** N/A
Grade Level(s): 9-12	**Prerequisite(s):** Prerequisite(s) may be required	**Fee(s):** Fee(s) assessed if class(es) are non-completed or result in a failing grade

Course Description:

IMPORTANT: World Language courses for the 2026-2027 academic year will be provided as an elective via our online, eCampus program. Placement in all World Language courses will be considered by the eCampus Coordinator, School Counselor and proper Administration before enrollment. Students taking an eCampus World Language course will be responsible for and must abide by all eCampus policies.

In Spanish, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. In Spanish, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being and travel and tourism. They will build on what they learned in the Spanish course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

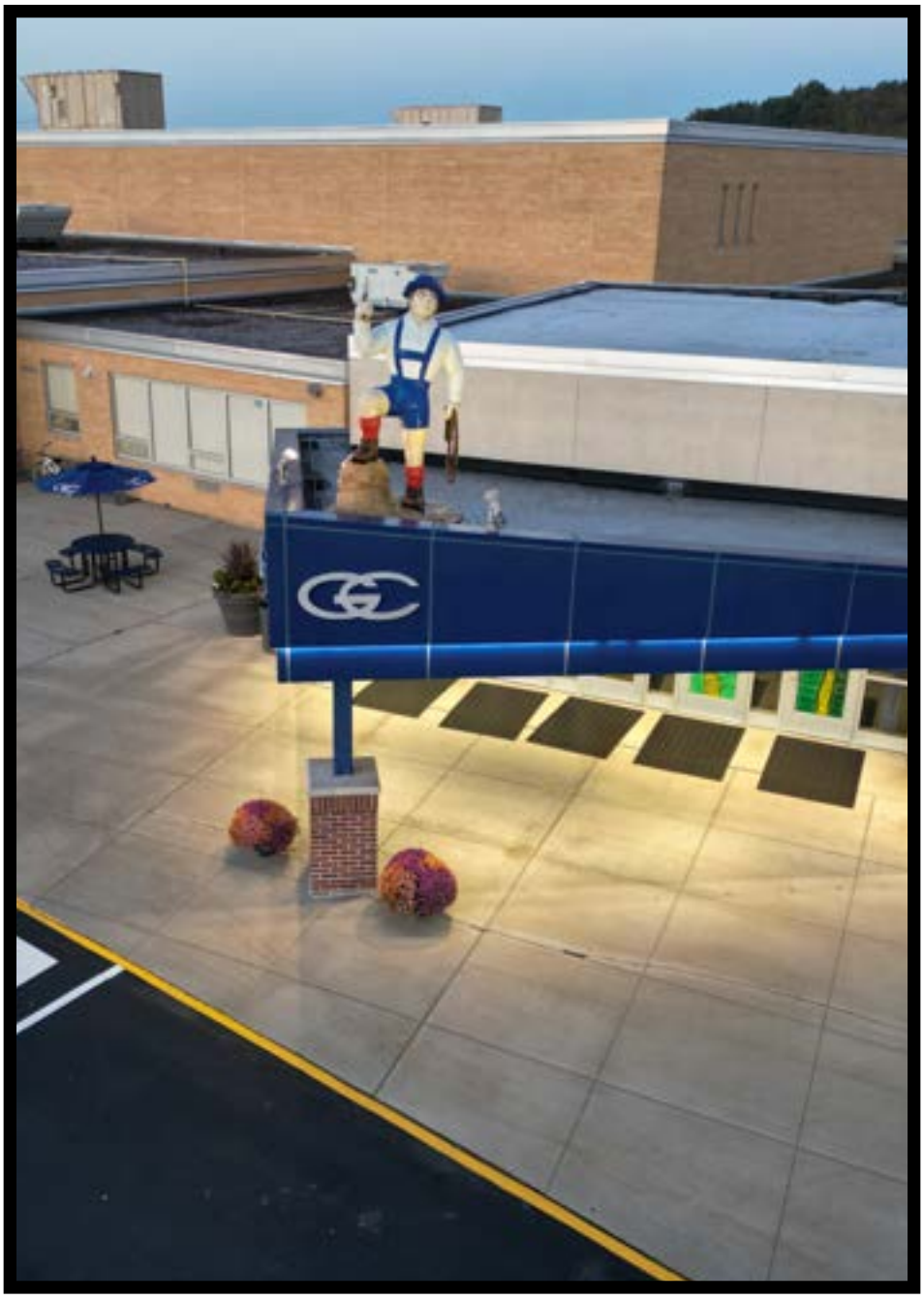
YOUTH APPRENTICESHIP



Ms. Sarah Johnson
Family and Consumer Science Education
Youth Apprenticeship (YA) Coordinator
Career and Technical Education (CTE) Coordinator

Course Name: Youth Apprenticeship		
Course Number(s): YOAPPA; YOAPPB	**Course Length:** Year; Two Semesters	**Credit(s):** 1.000 **Dual Credit:** N/A
Grade Level(s): 11-12	**Prerequisite(s):** School to Career (recommended)	**Fee(s):** N/A
Course Description: Youth Apprenticeship (YA) is a state-run program that works to alight school curriculum with on-the-job training and focuses on 11 different career pathways. This program requires students to be enrolled in two courses related to their pathway each year that they are registered as a YA student. There are many perks related to this coursework including state-recognized certifications, early release/late arrival to school and possible financial assistance within your chosen career.		

IN-BUILDING LEARNING OPPORTUNITIES



Mr. Jacob Maes
School Counseling
Academic and Career Planning (ACP) Coordinator
Start College Now (SCN) and Early College Credit Program (ECCP) Coordinator

Course Name: Independent Study		
Course Number(s): IS (Independent Study); Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): By Request Only; With Approval	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: In-Building Learning Opportunities are by request only and may require approval from teachers and/or administrators before scheduling.** Are you interested in diving deeper into an area of study? Independent Study allows students to design a study project in an academic area of interest. The topic of study is the student's responsibility and is recommended for highly motivated, academically strong students.		

Course Name: Mentorship - Elementary School		
Course Number(s): Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): By Request Only; With Approval	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: In-Building Learning Opportunities are by request only and may require approval from teachers and/or administrators before scheduling.** Students in this mentoring program will work with students at Glenwood City Elementary. This is an excellent opportunity for high school students to serve as positive role models for the district's younger students. Those seeking credit will be required to complete coursework and reflections. Students will be supervised by the School Counseling Department and Administration.		

Course Name: Office Aide - Teacher Assistant Program (TAP)		
Course Number(s): Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): By Request Only; With Approval	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: In-Building Learning Opportunities are by request only and may require approval from teachers and/or administrators before scheduling. Students may be limited to three (3) Teacher Assistant Program (TAP) classes starting in the 2026-2027 academic year.** Office Aide through the Teacher Assistant Program (TAP) is an elective class that selects students who demonstrate excellent citizenship and are interested in serving our community through service projects. Office Aides provide valuable services such as greeting adults and guests, running errands, helping students (new and existing), and generally assisting in the office and around campus. Office Aides are selected based on need as well as trustworthiness, responsibility and dependability.		

Course Name: Kitchen Assistant - Teacher Assistant Program (TAP)		
Course Number(s): Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): By Request Only; With Approval	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: In-Building Learning Opportunities are by request only and may require approval from teachers and/or administrators before scheduling. Students may be limited to three (3) Teacher Assistant Program (TAP) classes starting in the 2026-2027 academic year.** Kitchen Assistants will work directly with the School Nutrition staff. Tasks may include: food preparation, cleaning tasks (sweeping, mopping, cleaning equipment, washing dishes, wiping down tables, carts, etc. and potentially some food serving. All of these tasks will be completed with proper training in sanitation with correct procedure and compliance. Kitchen Assistants are best suited for hours 1-3 or after the last lunch of the day.		

Course Name: Buildings and Grounds Assistant - Teacher Assistant Program (TAP)		
Course Number(s): Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): By Request Only; With Approval	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: In-Building Learning Opportunities are by request only and may require approval from teachers and/or administrators before scheduling. Students may be limited to three (3) Teacher Assistant Program (TAP) classes starting in the 2026-2027 academic year.** Students earn credit by working alongside the Building and Grounds staff to help maintain school facilities and grounds. Through supervised, hands-on work, students learn practical skills related to maintenance, organization, and safety while building strong work habits, communication skills, and an understanding of careers in facilities management and skilled trades.		

Course Name: Elementary Classroom - Teacher Assistant Program (TAP)		
Course Number(s): Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): By Request Only; With Approval	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: In-Building Learning Opportunities are by request only and may require approval from teachers and/or administrators before scheduling. Students may be limited to three (3) Teacher Assistant Program (TAP) classes starting in the 2026-2027 academic year.** Elementary TAP students assist teachers in elementary classrooms. Students will receive training in a specific area of study such as reading, math or positive behavior reinforcement/interventions and assist small groups of students in those subject areas. Opportunities exist in both General and Special Education Classrooms. Elementary TAP students are selected based on need as well as trustworthiness, responsibility and dependability.		

Course Name: Middle/High Classroom - Teacher Assistant Program (TAP)		
Course Number(s): Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.500 **Dual Credit:** N/A
Grade Level(s): By Request Only; With Approval	**Prerequisite(s):** N/A	**Fee(s):** N/A
Course Description: **IMPORTANT: In-Building Learning Opportunities are by request only and may require approval from teachers and/or administrators before scheduling. Students may be limited to three (3) Teacher Assistant Program (TAP) classes starting in the 2026-2027 academic year.** Middle/High TAP students assist teachers in middle school and/or high school classrooms. Students must have successfully completed a course in order to be eligible to be a TAP student in any given middle/high school classroom. Middle/High TAP students provide valuable services such as running errands, helping students (new and existing) and generally assisting in the classroom. Middle/High TAP students are selected based on need as well as trustworthiness, responsibility and dependability.		

POST-SECONDARY EDUCATIONAL OPPORTUNITIES

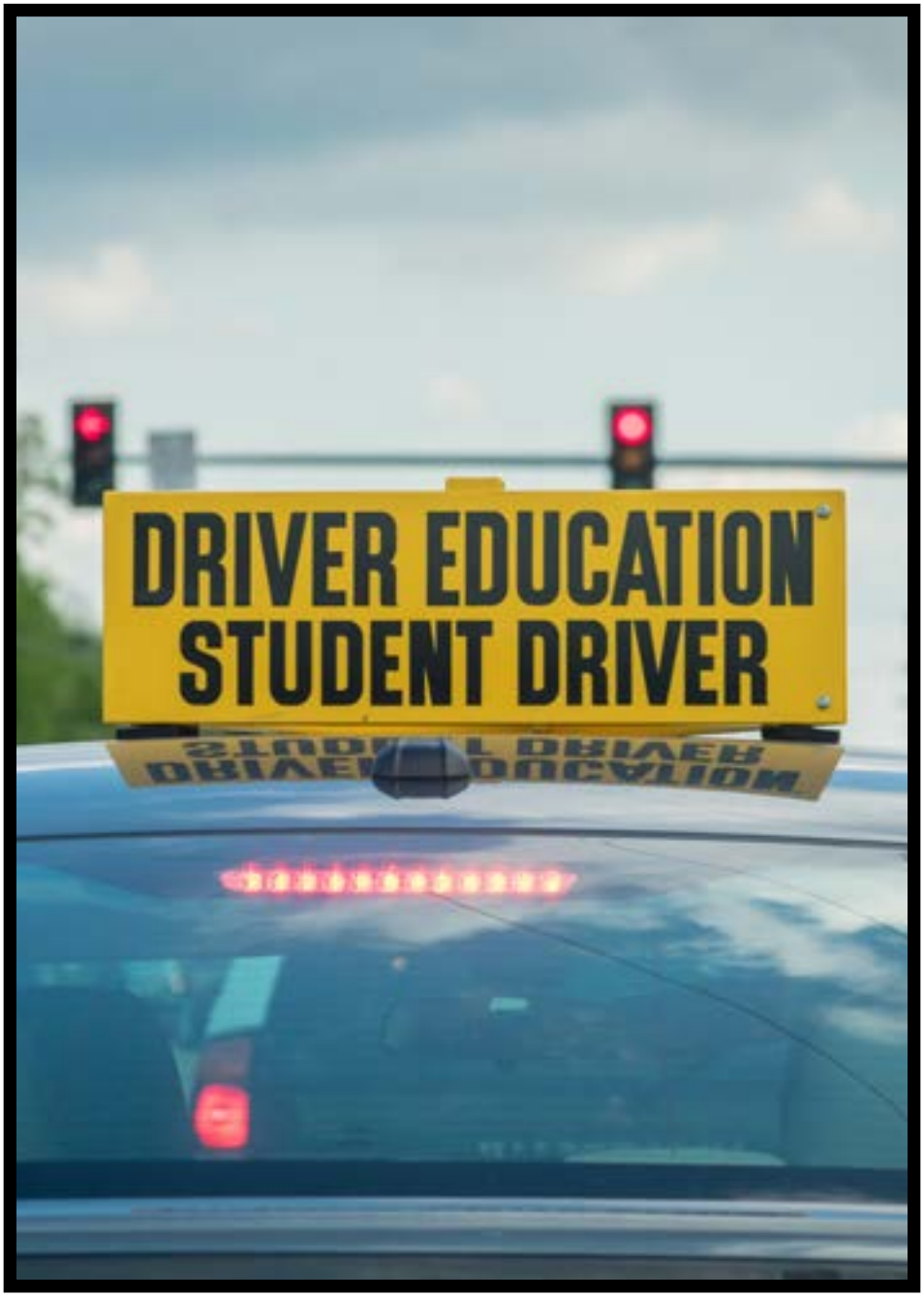


Mr. Jacob Maes
School Counseling
Academic and Career Planning (ACP) Coordinator
Start College Now (SCN) and Early College Credit Program (ECCP) Coordinator

Course Name: Start College Now (SCN)		
Course Number(s): Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.250 high school credit per one (1) college credit **Dual Credit:** N/A
Grade Level(s): 11-12	**Prerequisite(s):** Prerequisite(s) may be required	**Fee(s):** Fee(s) assessed if course(s) are non-completed or result in a failing grade
Course Description: Start College Now (SCN) is a program that allows students in grades 11-12 to attend a Wisconsin Technical College and earn both high school and technical college credit. Application for enrollment must be made by March 1 for courses taken during the fall semester and by October 1 for courses taken during the spring semester. Only courses not comparable to courses offered at Glenwood City will be approved. In addition, students must meet the admission requirements at the college as well as college course prerequisites. A maximum of 18 college credits are allowed to be earned through the Start College Now (SCN) program.		

Course Name: Early College Credit Program (ECCP)		
Course Number(s): Course number(s) may vary	**Course Length:** Semester	**Credit(s):** 0.250 high school credit per one (1) college credit **Dual Credit:** N/A
Grade Level(s): 9-12; Recommended 11-12	**Prerequisite(s):** Prerequisite(s) may be required	**Fee(s):** Fee(s) assessed if course(s) are non-completed or result in a failing grade
Course Description: Students in grades 9-12 may enroll in a UW System institution, or a private, non-profit institution of higher education, to take one or more nonsectarian courses, for which the student will earn high school credit and post-secondary credit. Application for enrollment must be made by March 1 for courses taken during the fall semester and by October 1 for courses taken during the spring semester. Only courses not comparable to courses offered at Glenwood City will be approved. In addition, students must meet the admission requirements at the college/university as well as college course prerequisites. A maximum of 18 college credits are allowed to be earned through the Early College Credit Program.		

DRIVERS EDUCATION



Mr. Jake Score
Drivers Education Instructor

Course Name: Drivers Education -- Classroom		
Course Number(s): Course number(s) may vary	**Course Length:** Course length(s) may vary based on course offering(s)	**Credit(s):** 0.250 (high school credit) **Dual Credit:** N/A
Grade Level(s): Grade level(s) may vary	**Prerequisite(s):** Prerequisite(s) may be required	**Fee(s):** Fee(s) may be required
Course Description: The Glenwood City High School Drivers Education curriculum offers a total integrated solution to Drivers Education. Using a realistic approach, it covers all major driver education issues, with an emphasis on safety and defensive driving skills. The focus is on practical solutions to everyday situations, with thoughtful coverage of subjects such as driving under the influence, sharing the road, challenging driving conditions, driving behaviors and attitudes. The mission of drivers education at GCSD is to provide students with skills to drive safely. Driver and traffic safety education is based on the belief that this is a critical life-long skill affecting the quality of human health and life. In order to accomplish its mission, driver and traffic safety education programs focus on providing learning opportunities for the development of skills, knowledge, and thought processes necessary to become a safe, efficient driver and responsible user of the highway transportation system.		

Course Name: Drivers Education -- Behind the Wheel		
Course Number(s): N/A	**Course Length:** 12 total hours; broken into six (6) two-hour sessions (six hours driving; six hours observing)	**Credit(s):** N/A **Dual Credit:** N/A
Grade Level(s): Grade level(s) may vary	**Prerequisite(s):** Valid Wisconsin Instruction Permit and complete of Drivers Education -- Classroom; other prerequisite(s) may be required	**Fee(s):** $200.00
Course Description: After obtaining a Wisconsin Instruction Permit, students are eligible to participate in Glenwood City's Behind-the-Wheel Drivers Education program. The program provides students with six (6) two-hour driving lessons -- including six (6) hours of driving and six (6) hours of observing a peer driving, as required by the Wisconsin DMV. Upon completing the required driving hours, submitting the state required driving log and reaching 16 years of age, students will have met the requirements to take the Wisconsin road test at any Wisconsin DMV location. The goal of the program is to help students develop safe driving habits, build confidence behind the wheel and prepare for the responsibilities of becoming a licensed driver.		



Hilltoppers