



Speaking	Reading
To convey one's thinking in complete sentences	To read for content (both literal and inferential)
To interpret a passage orally	To apply pre-reading, during-reading, and post-reading strategies to all reading assignments, including determinations of pre-learning vocabulary and the text's purpose
To debate an issue	To research a topic
To participate in class discussion or a public forum	To gather information
To make an oral presentation to one's class, peers, community	To comprehend an argument
To present one's portfolio	To determine the main idea of a passage
To respond to what one has read, viewed, or heard	To understand a concept and construct meaning
To communicate in a manner that allows one to be both heard and understood	To expand one's experience
Writing	Reasoning
To take notes	To create, interpret, and explain a table, chart, or graph
To explain one's thinking	To compute, interpret, and explain numbers
To argue a thesis and support one's thinking	To read, break down, and solve a word problem
To compare and contrast	To interpret and present statistics that support an argument or hypothesis
To write an open response	To identify a pattern, explain a pattern, and/or make a prediction based on a pattern
To describe an experiment, report one's findings, and report one's conclusion	To detect the fallacy in an argument or a proof
To generate a response to what one has read, viewed, or heard	To explain the logic of an argument or solution
To convey one's thinking in complete sentences	To use analogies and/or evidence to support one's thinking
To develop an expository essay with a formal structure	To explain and/or interpret relationships of space and time