



# Kindergarten Corner

Week of April 13<sup>th</sup>

Dear Families,

We hope you had a nice long weekend with your family. If you have not emailed a picture of your child's writing from last week, please do it this week. Also, there is a math assignment on the next page. You can print the template or draw the template for your child to use. Your child should do this independently. Please email a picture of the math assignment before Friday, April 17<sup>th</sup>. Keep up the good work at home everybody!

The Kindergarten Team



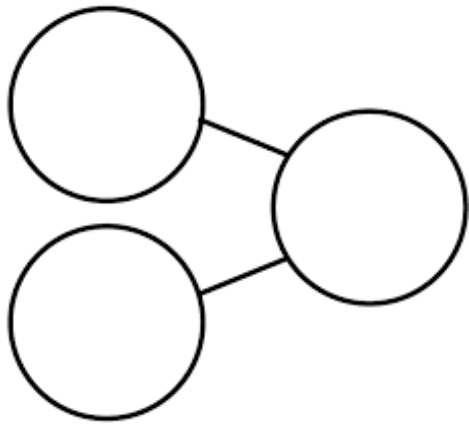
	No School	Day 2	Day 3	Day 4	Day 5
Reading		Read or listen to a fiction book. Fiction books have characters!	Read or listen to a different fiction book. Fiction books have a setting! What was the setting?	Read a book under a table with your favorite blanket and pillow.	Read a nonfiction book
Language Arts		Who were the characters in the book? Which character was your favorite and why?	Look for the sight words "the" and "like" in books	Practice all your letter sounds twice	Tell as many facts as you can from the book. What did you learn?
Writing		Draw a picture of your favorite character in the book you read. I like __ because __.	Choose either "the" or "like" and use it in a sentence. Draw a picture to go with it.	Draw a picture of people that you love. Label it with their names.	Write and draw about an animal you know a lot about. Use realistic color choices.
Math		<b>*Complete the math problem on the next page and email a picture of it to your teacher before Friday.</b>	Can you make a number bond using the numbers 6, 9, and 3?	Write all the partners of 10 (1+9, 2+8). Can you make math sentences with these numbers?	Count and write the number of socks in your sock drawer. Can you sort your socks by color?
Science or Social Studies	How many living things can you find in your house? What do they need to live? How are they the same and how are they different? What do you think would happen if you gave a plant milk, juice, or pop instead of water; would it grow? Would a plant grow if it didn't get any sun? This might be a fun experiment to try out!				
Community Building	Fort Challenge: Build a fort inside or outside! You can use pillows, chairs, blankets, sticks, leaves, etc. How many people can fit in your fort? How many different things did you use to build it? Feel free to post pictures of your fort on our classroom Facebook page or email us pictures.				

\*Math assignment on next page

## Week of April 13<sup>th</sup> Math Assignment

You can print this template or draw this template for your child to use. Your child should do this independently. Please take a picture of your child's work and email it to their teacher. If you have any questions, please don't hesitate to email your child's teacher. You can read the following to your child:

"Pete had 3 stickers and Jan had 2 stickers. How many stickers do they have all together? in all. Fill in the number bond and the number sentences to match this sticker story."



$$\square + \square = \square$$
$$\square = \square + \square$$

This is worth 3 points: 1 point for the number bond and 1 point for each number sentence.

Thank you for your partnership at home!